

Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 14 – April 18
School Year: 2024-2025		Subject: Math	
Monday	Notes: 14.1	<p>Objective:</p> <ul style="list-style-type: none"> Students can describe objects using length, height, weight, and capacity. Students can explain different ways to describe the same object. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students describe an object by measurable attributes, including length, height, weight, and capacity. Students use adjectives to describe objections by measurable attributes such as length, height, weight, and capacity. Students demonstrate thoughtful reflection through identifying the causes of challenges and successes while completing a mathematical task. 	Academic Standards: K.MD.A.1
Tuesday	Notes: 14.2	<p>Objective:</p> <ul style="list-style-type: none"> Students can compare two objects by length. Students can describe an object as longer or shorter than another object. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students compare the length of two objects by aligning the ends of the objects and determining which object is longer. Given drawings of two objects, students identify which object is longer. Students use comparative adjectives to compare lengths of objects and drawings of objects. Students recognize and work to understand the emotions of others and practice empathetic responses. 	Academic Standards: K.MD.A.2
Wednesday	Notes: 14.3	<p>Objective:</p> <ul style="list-style-type: none"> Students can compare two objects by height. Students can describe an object as taller or shorter than another object. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Students compare the height of two objects by aligning the ends of the objects and determining which object is taller. Given drawings of two objects, students identify which object is taller. Students use comparative adjectives to compare heights of objects and drawings of objects. Students collaborate with peers to complete a mathematical task and offer constructive feedback to the mathematical ideas posed by others. 	Academic Standards: K.MD.A.2

Thursday	<p>Notes:</p> <p>14.4</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students can compare two objects by weight. • Students can describe an object as heavier or lighter than another object. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Students compare the weight of two objects by placing them on a balance and determining which object is heavier. Given drawings of two objects on a balance, students identify which object is heavier. • Students use comparative adjectives to compare weights of objects and drawings of objects. • Students set learning goals and initiate work on tasks to accomplish their goals. 	<p>Academic Standards:</p> <p>K.MD.A.2</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>